

PRESCHOOL LANGUAGE SCREENER

INDEX

S.No.	Sections	Page number
1.	How to use the guidebook	3
2.	Receptive Language	4
3.	Expressive Language	5
4.	Object Function	6
5.	Categories	7
6.	Fun Imitation	8
7.	Focused Interests	9

HOW TO USE THE GUIDEBOOK

This play-based screener helps clinicians observe early language skills in a natural and culturally relevant and manner. All visuals reflect the Indian context, making it easier for children to relate and participate meaningfully.

Age group: 3-5 years

Structure of the screener:

1. Receptive Language: 4 visuals
2. Expressive Language: 4 visuals
3. Object Function: 20 visuals
4. Fun Imitation: 5 visuals
5. Categories: 5 visuals
6. Focused Interests: 4 visuals

Administration Guidelines:

1. Create a **comfortable, play-based environment** at the child's level
2. **Follow the child's lead** and begin with motivating items
3. Use prompts in a **natural, conversational manner**
4. Prompts are **flexible** – simplify, repeat, model or gesture as needed
5. Accept **all communication forms** (words, gestures, pointing, sounds)

Every child communicates uniquely. This screener is designed to **celebrate individual communication styles** while providing meaningful insights through **playful and culturally relevant interactions**.

RECEPTIVE LANGUAGE

LIVING ROOM	
Target Item	Prompt(s)
TV	Point to the _____. Show me the _____.
Clock	
Lamp	
Child	
Mother	
Father	
KITCHEN	
Tomato	Point to the _____. Show me the _____.
Cucumber	
Carrot	
Knife	
Blender	
Mother	
Father	
Child	
Clock	
GETTING SCHOOL-READY	
Boy	Point to the _____. Show me the _____.
Comb	
Bag	
Water Bottle	
Mirror	
ROADSIDE	
Bus	Point to the _____. Show me the _____.
Aeroplane	
Auto	
Truck	
Car	

QUICK TIP: If you are using this section of the "Preschool Language Screener", please involve the parent/caregiver in the activity. Please use the prompt provided in the above table and ask the child to point to the target item. Ask the parent/caregiver to confirm the child's responses.

EXPRESSIVE LANGUAGE

LIVING ROOM	
Target Item	Prompt(s)
TV	Describe the picture. Tell me what's going on in the picture. What is everyone doing?
Clock	
Lamp	
Child	
Mother	
Father	
KITCHEN	
Tomato	Describe the picture. Tell me what's going on in the picture. What is everyone doing?
Cucumber	
Carrot	
Knife	
Blender	
Mother	
Father	
Child	
Clock	
GETTING SCHOOL-READY	
Boy	Describe the picture. Tell me what's going on in the picture. What is everyone doing?
Comb	
Bag	
Water Bottle	
Mirror	
ROADSIDE	
Bus	Describe the picture. Tell me what's going on in the picture. What is everyone doing?
Aeroplane	
Auto	
Truck	
Car	

QUICK TIP: If you are using this section of the "Preschool Language Screener", note down the child's responses. Avoid asking too many questions and provide minimal prompts to elicit spontaneous responses.

OBJECT FUNCTION

Target Item	Prompt
TV	What is it? How do we use it?
Clock	
Lamp	
Child	
Mother	
Father	
Tomato	
Cucumber	
Carrot	
Knife	
Blender	
Mother	
Father	
Child	
Clock	
Boy	
Comb	
Bag	
Water Bottle	
Mirror	
Bus	
Aeroplane	
Auto	
Truck	
Car	

QUICK TIP: If you are using this section of the "Preschool Language Screener", ask the child about the category, use, physical attributes of the each object.

CATEGORIES

Target Item	Prompt
Banana	Point to the FRUITS.
Apple	
Strawberry	
Papaya	
Pear	
Cow	Point to the FARM ANIMALS.
Goat	
Pig	
Horse	
Sheep	
Clock	Point to the ROUND OBJECTS.
Box	
Donut	
Globe	
Cotton	Point to SOFT ITEMS.
Cream	
Ribbon	
Blanket	
Tissue box	
T-shirt	Point to THINGS WE WEAR.
Tie	
Jacket	
Belt	
Socks	

QUICK TIP: If you are using this section of the "Preschool Language Screener", provide prompts when required. For example, if the child is able to point to 3 out of 5 target items, provide auditory/visual/phonemic cues for the other 2 items.

FUN IMITATION

Target Item	Prompt
Clap your hands	Copy me.
Jump with me	
Close your eyes	
Stick your tongue out	
Point to your stomach	

QUICK TIP: If you are using this section of the "Preschool Language Screener", simply ask the child to copy the target action. If there is no response, you may do the action and ask the child to copy you.

FOCUSED INTERESTS

FARMHOUSE	
Elements	Prompt(s)
Cow	Let's make a farm. Let's drag animals in the farm. Tell me the farm animals you see.
Hors	
Sheep	
Goat	
Duck	
Farmer	
Pig	
OCEAN ANIMALS	
Seahorse	Let's make an ocean. Let's drag the ocean animals.
Fish	
Octopus	
Starfish	
Shark	
DINOSAUR PARK	
Pterodactyl	Let's make a dinosaur park.
Tyrannosaurus Rex	
Triceratops	
Stegosaurus	
Brachiosaurus	
PEPPA PIG	
Peppa Pig	Let's make a Peppa pig classroom.
Suzy Sheep	
Candy Cat	
Danny Dog	
George Pig	

QUICK TIP: If you are using this section of the "Preschool Language Screener", please note there is no right or wrong way to administer this section. It is specially designed for children who have focused interests and need autonomy over their play.

For any further queries, contact us:

Email address: **sayspeechinfo@gmail.com**

Phone no.: **7738734039**